



# Third Grade News

## Mrs. Eiken's Class

### January 5, 2024

#### ..... ELA: (Unit 6)

- \* I can decode multisyllabic words applying common spelling patterns
- \* I can draw conclusions and support with evidence
- \* I can summarize a story's beginning, middle, and end determining its central message, lesson, or moral
- \* I can decode and identify the meaning of common prefixes and suffixes
- \* I can use context to determine the meaning of unfamiliar words or distinguish among multiple meaning words
- \* I can distinguish the literal and nonliteral meanings
- \* I can use conversational, general academic, and domain-specific words and phrases
- \* I can read text that is developmentally appropriate
- \* I can summarize and sequence the events/plot and explain how past events impact future events
- \* I can describe the personality traits of characters
- \* I can describe the interaction of characters, including relationships and how they change
- \* I can reread, revise, and edit drafts with assistance
- \* I can write informative/explanatory texts.
- \* I can produce simple and compound sentences
- \* I can ask questions to check understanding of information presented.

#### Math:

- \* I can demonstrate fluency with products within 100
- \* I can write and solve two-step problems
- \* I can find rectangular arrangements that can be formed for a given area.
- \* I can decompose a rectangle into smaller rectangles to find the area.
- \* I can solve problems involving perimeters of polygons.
- \* I can understand that rectangles can have equal perimeters but different areas, or rectangles can have equal areas but different perimeters.

#### Science: (Unit 4)

- \* I can compare and contrast observations on the life cycle of different plants and animals.
- \* I can construct scientific arguments to support claims that some characteristics of organisms are inherited from parents, and some are influenced by the environment.

#### Social Studies:

- \* I can identify fact, opinion, point of view in SS topics
- \* I can ask questions, investigate, research and present information and artifacts.

Report cards will go home on the 9th.

Just a reminder we go outside if the temperature is above 20 degrees. Please remind your child to dress for the weather and mark hats, gloves, coats with names/initials.

We are starting our unit on area and perimeter. Continuing to practice multiplication facts at home, in addition to reading for 20 minutes a night, would be great practice.

#### Specials

Monday – Music

Tuesday - PE

Wednesday - Art

Thursday – Music

Friday- PE

#### January

monday	tuesday	wednesday	thursday	friday
<b>8</b> 7:55 character assembly	<b>9</b> Report cards sent home	<b>10</b>	<b>11</b>	<b>12</b>
<b>15</b> MLK Day – no school	<b>16</b> PTO Meeting 5pm library	<b>17</b>	<b>18</b>	<b>19</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>